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THE EFFECTIVENESS OF INNOVATIVE METHODS IN TEACHING FOREIGN LANGUAGES

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Abstract: This article examines the methods of teaching foreign languages used today, their effectiveness for students and teachers, and the impact of modern technologies on the quality of education.

Keywords: method, innovation, technology, foreign languages, English.

CHET TILLARNI O‘QITISHDA INNOVATSION USULLARNING SAMARADORLIGI

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Annotatsiya: Ushbu maqolada hozirgi kunda qo‘llanilayotgan chet tillarini o‘qitish usullari, ularning talabalar va o‘qituvchilar uchun samaradorligi hamda zamonaviy texnologiyalarning ta‘lim sifatiga ta‘siri ko‘rib chiqiladi.

Kalit so‘zlar: usul, innovatsiya, texnologiya, chet tillari, ingliz tili.

ЭФФЕКТИВНОСТЬ ИННОВАЦИОННЫХ МЕТОДОВ В ОБУЧЕНИИ ИНОСТРАННЫМ ЯЗЫКАМ

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Аннотация: В данной статье рассматриваются современные методы обучения иностранным языкам, их эффективность для студентов и преподавателей, а также влияние современных технологий на качество образования.

Ключевые слова: метод, инновации, технологии, иностранные языки, английский язык.

Introduction. After gaining independence, Uzbekistan became a democratic state, and great changes took place in our country. Along with this, the number of reforms being carried out increases from year to year, and, if necessary, daily. Of course, these reforms are being implemented not only in the economy but also in areas that can serve as the foundation for the country's development, such as sports and education. In particular, our state is paying special attention to the education sector to maintain parity with both developed and developing countries, and is creating numerous opportunities for the younger generation to study any subject, including foreign languages, they desire. The main goal is to attract more young people to science, improve their knowledge, and simultaneously increase their interest in learning foreign languages. After all, knowledge of several languages leads to greater efficiency, including cooperation with

developed countries, the introduction of new innovations borrowed from them in our country, and plays a key role in mutual understanding. Continuing with these ideas, on December 10, 2012, the Presidential Decree "On Measures to Further Improve the System of Teaching Foreign Languages" was adopted. This resolution contributed to the further expansion of opportunities for foreign language learning, and today, the demand for foreign languages has grown significantly. As a result, a new stage, a new era in the teaching of foreign languages, has begun in our country, namely, the increased demand for the use of new information technologies in schools. The main goal of teaching foreign languages is to foster and develop the communicative culture of young people from school age and to teach them practical proficiency in a foreign language. Main part: Today, in our country, the study of foreign languages is very widespread among young people, and as a result, the number of highly educated, mature youth and specialists increases annually. This development has given rise to a new field – innovative pedagogy. Innovative comes from the English word "implementation (dissemination) of innovations." The socio-psychological aspect of innovation implementation was developed by the American researcher E. Rogers. He studied the classification of participants in the innovation process, their attitudes toward innovation, etc. In scientific fields, a distinction is made between the concepts of innovation and innovation. "Innovation" means a tool, a new method, methodology, or technology. "Innovation" is a process that develops at certain stages of education. The concept of method—methodology—derives from the Greco-Latin word "methodos"—"methodus," meaning paths leading to a specific goal, a method. Various literature defines this term in both narrow and broad senses. In its narrow sense, the term "methodology" refers to a concept related to a specific learning process.

A foreign language is the language of a foreign country. In our country, Western European (English, Spanish, German, French) and Eastern (Arabic, Turkish, Persian, Chinese, Hindi) languages are taught. These languages are included in the curricula of educational institutions. The learning process in all three languages is different. This article, for example, will present information on teaching methods using English as an example. The main reason for the rapid growth in the number of qualified students and teachers with a high level of English language proficiency is the methods used in the learning process and the use of modern information and communication technologies to improve its effectiveness. The use of such information and communication technologies in learning has a number of advantages. The role of modern technology in language learning and teaching is invaluable. The use of technology is beneficial in all aspects of foreign language learning (reading, writing, and understanding).

For example, listening comprehension is impossible without a computer, a CD player, and CDs. Listening comprehension is one of the most important components of language learning. It requires students to simultaneously pay attention to the speaker's pronunciation, grammar rules, vocabulary, and its meanings. When using modern technology in the educational process, students' knowledge and ability to effectively use information and communication technologies is also an important factor. Teaching and learning a foreign language using modern technology is one of the most effective methods. In this process, in particular:

- When using computers, students can watch and listen to videos in a foreign language, demonstrations, dialogues, films, or cartoons;
- They can listen to and watch radio and television programs in a foreign language;
- A more traditional method is the use of magnetic tapes.

CD players can also be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students.

This method makes learning English much faster, easier, and more effective than traditional methods, namely:

- Grammar and Translation Method
- Lecture Method
- Traditional Method of Memorization and Review

1. Grammar and Translation Method. This method is primarily used in teaching classical languages (Latin, Greek) and is adapted to the English language learning process. Students primarily focus on translating texts and learning and memorizing grammar rules.

2. In the lecture method, the teacher is the central figure and performs the function of knowledge transfer. Student participation is minimal, that is, "teacher-dominant interaction." According to English speakers, this method is expressed by the expression "pot and mug." This method is under the teacher's control and requires responsibility. 3. Traditional Method of Memorization and Review. This method is based on a communicative approach, and grammar rules and new words are acquired through repeated repetition and memorization. The advantages of this method include its perfect grammar acquisition and adherence to clear structures.

In short, the student learning process using the three traditional methods mentioned above is relatively boring, less effective, and can be time-consuming. However, the use of information resources, the development of basic competencies (such as reading comprehension, listening comprehension, speaking, and fluency), and the organization of various games (quizzes, Kahoot, etc.) are quick and have a significant impact on student and teacher engagement. Furthermore, learning a foreign language is a multifaceted learning process, during which a person undergoes complex psychological changes. Specifically, the process of comparing the foreign language with the native language occurs. This process utilizes various teaching methods and technologies. The use of modern pedagogical technologies allows for effective foreign language teaching by comparing the native language with the foreign language. Teaching a foreign language requires knowledge of its methodology. Methodology and technology play an important role in the process of learning a foreign language. Various methods of methodological science exist for organizing lessons. The most common methods in foreign language teaching are the communicative-didactic method, the method of organizing intercultural dialogue, and the method of organizing exercises. This also requires psychological skills on the part of the teacher. In conclusion, teaching and learning English is the most common, and the use of the most modern and innovative teaching methods helps students and teachers expand their thinking and develop logical thinking skills. The use of state-of-the-art information technology helps students improve their verbal activity, develop listening comprehension skills, and improve their reaction skills. One of the most effective methods of teaching a foreign language is comparing it with their native language and using various games. This is because by using such games, the student strives to thoroughly prepare for the subject. Furthermore, teaching a foreign language requires psychological skills, meaning the teacher must understand the student's psychological state.

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BO'LAJAK PEDAGOGIQLARNING NUTQIY KOMPETENSIYALARINI RIVOJLANTIRISHDA SUN'IY INTELLEKTDAN FOYDALANISH METODIKASI

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